

WELCOME TO THE 2023-2024 ANNUAL PARENT MEETING ABOUT THE BENEFITS OF THE TITLE I SCHOOLWIDE PROGRAM

Coral Park Elementary

August 29, 2023

5:00PM

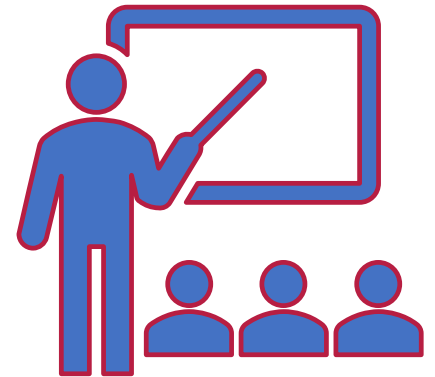


Dr. Marlene Leyte-Vidal
Principal

WHAT TOPICS WILL YOU LEARN ABOUT TODAY?

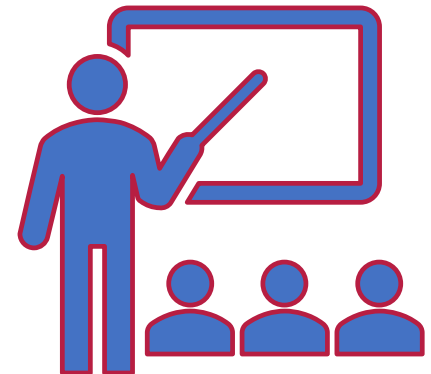
AGENDA

- All About Title I
- Title I Schoolwide Funds
- Title I District-level Parent and Family Engagement Plan (PFEP)
- Title I School-level PFEP
- School Improvement Process (SIP)
- School Achievement and Performance Data
- Curriculum, Instruction & Assessment
- Title I School-Parent Compact



WHAT TOPICS WILL YOU LEARN ABOUT TODAY?

- School-Parent Compact
- Parents, Families, and Schools Working Together
- Parent's Right-to-Know
- Coordination with Other Federal Programs
- School-level Parent and Family Engagement Survey
- Consultation and Complaint Procedures
- School Contact Information



MEET YOUR SCHOOL TEAM

Dr. Marlene Leyte-Vidal
Principal

Ms. Cristina Perez-Bellon
Assistant Principal

Ms. Gina Baez
Community Involvement Specialist

What is Title I and what is the purpose of this meeting?

Title I is the largest federally funded education program under the Every Student Succeeds Act (ESSA). All schools are required to hold an annual meeting to discuss and explain the Title I Schoolwide Program requirements.

- It is designed to provide students with additional help in Reading, Language Arts, Mathematics, Science and Social Studies.
- Its main objective is to support schools and districts to ensure that high quality education is equitable for all students.
- The Title I Schoolwide Program is committed to helping schools close the achievement gap between disadvantaged and minority students and their peers.
- To learn more, please visit <http://title1.dadeschools.net>. This site is designed to supply users with information relevant to Title I and to provide a clear understanding of the overall program.



HOW DO THE EVERY STUDENT SUCCEEDS ACT (ESSA) AND THE TITLE I PARENT AND FAMILY ENGAGEMENT REQUIREMENTS HELP PARENTS AND FAMILIES?

-
- The school district and all Title I schools must allocate a portion of their Title I budget towards programs, activities, and procedures for parent and family engagement.
 - The school district and all Title I schools must develop with and distribute to parents and family members a written Title I Parent and Family Engagement Plan (PFEP).
 - All Title I schools are required to collaborate with parents and families in the development of the School Improvement Process (SIP) and School-Parent Compact.


coralparkelementary.net




WHERE CAN YOU ACCESS TITLE I COMPLIANCE DOCUMENTS?

All About Title I



**Miami-Dade County Public Schools (M-DCPS)**
Department of Title I Administration
Title I Notification Flyer
2023-2024



Thank you **parents**
for your active role in your child's school planning and implementation of the
Title I Schoolwide Program!

Now Available at your child's school:

- Title I District-level Parent and Family Engagement Plan (PFEP)
- Title I School-level Parent and Family Engagement Plan (PFEP)
- School Improvement Process (SIP)
- School-Parent Compact

Where can I obtain copies?

- ✓ The school's Parent Resource Center or Parent Area
- ✓ The school's main office
- ✓ The school's website

The M-DCPS District Title I PFEP can be accessed via the
Department of Title I Administration website at:
<http://title1.dadeschools.net>

Information as required by Section 1116, of the Every Student Succeeds Act (ESSA)*/

Ki Kote ou jwen Rapò a?

- ✓ Sant Resous Paran nan Lèkol la ou Kwen Paran yo
- ✓ Gran Buro Lèkol la
- ✓ Sit Entènèt Lèkol la

Nou ka jen aksè sou enfòmasyon "Title I" "PFEP" (Plan Angajman Paran ak Fanmi) nan sit Entènèt
"Title I" Distri M-DCPS nan:
<http://title1.dadeschools.net>


Jan yo mande enfòmasyon an nan seksyon 1116, "Every Student Succeeds Act (ESSA)" (Akò Chak Elèv Reyis)

¿Dónde puede obtener copias?

- ✓ Centro de Recursos para Padres o Área de Información para los Padres en la escuela
- ✓ Oficina principal de la escuela
- ✓ El sitio web de la escuela

Puede obtener información acerca del Plan de Participación de Padres y Familia del Título I (Parent and Family Engagement Plan, PFEP) en el sitio web del Título I del Distrito de las Escuelas Públicas del Condado Miami-Dade (M-DCPS):
<http://title1.dadeschools.net>

Información requerida por la Sección 1116 de la Ley Cada Estudiante Triunfa (Every Student Succeeds Act, ESSA)



Revised 8-4-23

HOW IS TITLE I FUNDING PROVIDED FOR YOUR CHILD'S SCHOOL?

A portion of the Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA law and provide supplemental materials and resources. The Educational Excellence School Advisory Council (EESAC) is the official forum to discuss the details of Title I funding.

- Schoolwide Funds

Amount of funds available for this school year: \$269,039.00

- Title I Parent and Family Engagement Funds

Amount of funds available for this school year: \$31,035.00

WHAT IS THE TITLE I DISTRICT-LEVEL PFEP?

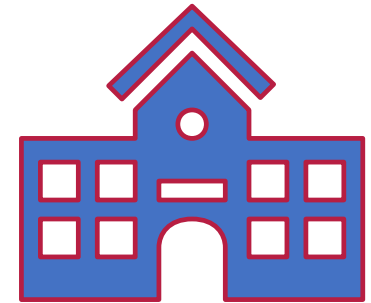
- The District-level PFEP is a blueprint of how the District Local Educational Agency (LEA) and Title I schools will work with parents and family members to establish expectations for family engagement and strengthen student academic achievement.
- The District-level PFEP describes how the District will:
 - ✓ provide the coordination, technical assistance, and other support actions to assist schools in planning and implementing effective parent and family engagement activities.
 - ✓ conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement plan towards improving the academic quality of all schools served under Title I, Part A.

WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP?

The School-level PFEP is a blueprint of how Coral Park Elementary will work together with parents, family members, and the community to establish expectations for family engagement and strengthen student academic achievement.

Our School-level PFEP describes how the school will:

- convene an annual meeting to inform parents and family members of their rights to be involved in the Title I program and provide opportunities for parents to volunteer at the school and attend parent workshops.
- offer meetings at flexible times to maximize participation.



WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP?

Our School-level PFEP describes how our school will:

- provide parents and family members with timely information about Title I programs; provide access to Title I documents on the school website, in the Parent Resource Area, and via the CPE Communicator.
- involve parents and families in the planning, reviewing, and improvement of schoolwide activities and of documents required by the Title I Program such as the Title I School-level PFEP, the School-Parent Compact, and the joint development of the Title I schoolwide program plan (School Improvement Process/SIP).
 - Monthly EESAC meetings (TBA)
 - DAC/PAC Meetings (TBA)
 - PTA Meetings

WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP?

Our School-level PFEP describes how our school will:

- assist parents and families in understanding academic content standards, assessments, and how to monitor and improve the academic achievement of their children via Open House, the Title I Annual Meeting, the CPE Communicator and parent workshops.
- provide training to assist parents and families of students to improve their child's academic achievement.
 - Open House Meeting
 - School-based parent workshops and meetings
 - Parent Club parent workshops
 - Meet and Greet Resource Fair

WHAT IS OUR SCHOOL IMPROVEMENT PROCESS (SIP)?

Our School's Mission Statement

It is the mission of Coral Park Elementary School, together with the support of the parents and community, to instill values so that each student will become a responsible, confident, and productive citizen.



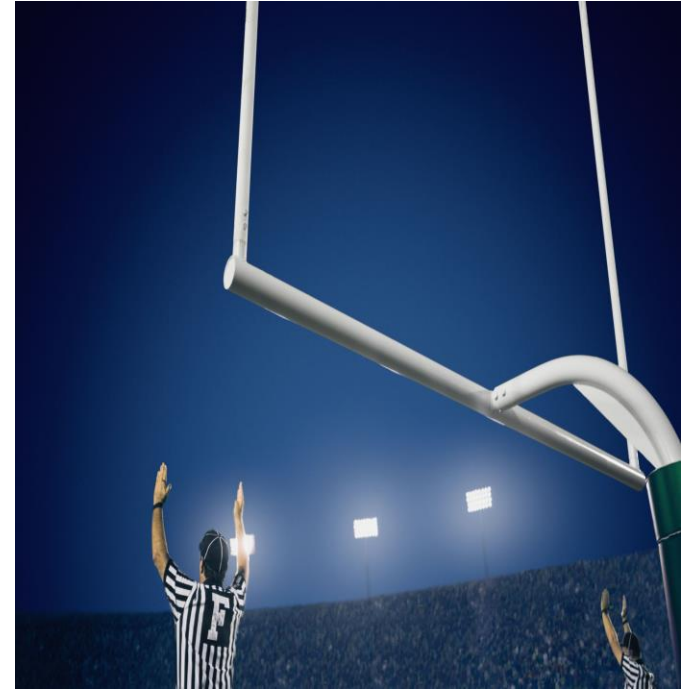
WHAT IS OUR SCHOOL IMPROVEMENT PROCESS (SIP)? [CONT'D.]

Our School Goals for 2023-2024

ELA: From 64% to 74%

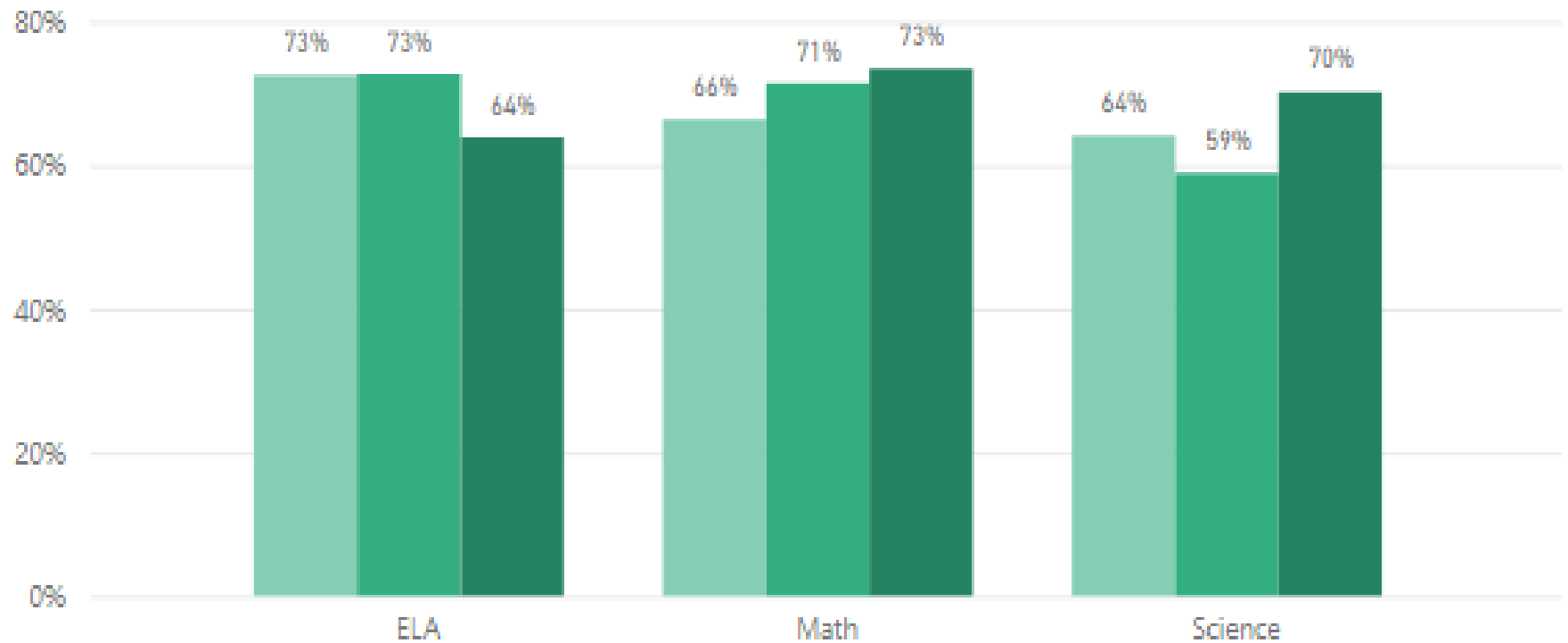
Math: From 73% to 83%

Science: 70% to 80%



Three Year Trend - FAST/FSA/EOC Proficiency

Year ● 2021 ● 2022 ● 2023



HOW DO WE USE OUR SCHOOL ACHIEVEMENT DATA?

- Our school uses data to align the curriculum to State and District academic standards.
- Our instructional practices are adjusted based on the findings of the assessment data.
- For additional information regarding school achievement data, we invite you to attend EESAC meetings throughout the school year.

17 WHAT IS THE SCHOOL-PARENT COMPACT?

- Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.
- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student academic achievement.
- At the elementary grades (K- 5 only), the compact will be discussed and amended during EESAC meetings, the Title I Annual Meeting and parent-teacher conferences which will be documented in a teacher communication log.

coralparkelementary.net

WHAT DOES SCHOOL AND PARENT COLLABORATION LOOK LIKE?

- Our school offers parent workshops at flexible times. Dates and times for meetings will be posted on the school website, CPE Communicator, and calendar. Parent-teacher conferences will also be scheduled to accommodate parent's needs.
- The Parent Resource Area provides important resources for parents.
- School and parent partnerships are built within advisory councils such as the Educational Excellence School Advisory Council (EESAC), the Title I District Advisory Council (DAC), and the Central Region Parent Advisory Council (PAC).
- Title I DAC and Region PAC members are representatives of parents who consult with the District Title I DAC on the planning and implementation of the Title I Schoolwide Program.


WHAT DOES SCHOOL AND PARENT COLLABORATION LOOK LIKE?

The school conducts elections for Title I DAC/PAC Representatives.


[Open the floor for nominations for parents to serve as DAC/PAC Representatives, for your school. Complete DAC/PAC form FM-6996.]

Appendix K

MUST BE FILLED OUT COMPLETELY



TITLE I DAC/PAC REPRESENTATIVES
 School year: 20__ - 20__



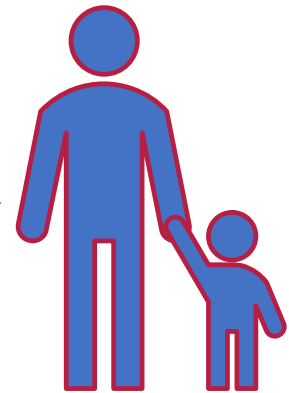
School: _____ Location #: _____

<p>The Title I District Advisory Council (DAC) and Regional Parent Advisory Council (PAC) members are representatives of parents who consult with the Title I DAC about the planning and implementation of the Title I Program.</p> <p>ROLES The roles of the DAC/PAC representatives are as follows:</p> <ul style="list-style-type: none"> To consult with the Title I DAC in the planning and implementation of the Title I Program; To promote awareness of the Title I Program between parents in the local school and the community; and To serve as a liaison between the DAC and PAC, the Educational Excellence School Advisory Council (EESAC), and the local school. 	<p style="text-align: center;">DAC/PAC Representative #1</p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p>												
<p>RESPONSIBILITIES The responsibilities of the DAC/PAC representatives are as follows:</p> <ul style="list-style-type: none"> To attend all PAC meetings; To attend all DAC general meetings; To serve on DAC/PAC committees; To assist in planning workshops/professional development activities for DAC/PAC members and other parents at the local school implementing a Title I Schoolwide Program; and To participate in leadership training, parent/partnership training, parent conference training, etc. <p>Parents perform a vital role in the Title I Schoolwide Program. We invite your participation and involvement. The DAC and PAC meeting calendars are available through your child's school Community Involvement Specialist (CIS)/Community Liaison Specialist (CLS), the PAC Chairperson(s), and are posted online http://title1.dadeschools.net/title1.asp.</p> <p>For more information, you may contact the Department of Title I Administration, at 305 995-1202.</p>	<p style="text-align: center;">DAC/PAC Representative #2</p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p>												
<p>CIS/CLS Name(s) and Contact Information:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Name</th> <th style="text-align: left;">Telephone #</th> <th style="text-align: left;">Position (Circle One)</th> </tr> </thead> <tbody> <tr> <td>_____</td> <td>_____</td> <td>Hourly/FT</td> </tr> <tr> <td>_____</td> <td>_____</td> <td>Hourly/FT</td> </tr> <tr> <td>_____</td> <td>_____</td> <td>Hourly/FT</td> </tr> </tbody> </table> <p>The school's Parent Outreach contact person is: _____</p> <p>Telephone Number: _____</p>	Name	Telephone #	Position (Circle One)	_____	_____	Hourly/FT	_____	_____	Hourly/FT	_____	_____	Hourly/FT	<p style="text-align: center;">DAC/PAC Representative #3</p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p>
Name	Telephone #	Position (Circle One)											
_____	_____	Hourly/FT											
_____	_____	Hourly/FT											
_____	_____	Hourly/FT											

FM-6996 Rev. (7-21)

WHAT IS THE PARENT'S RIGHT-TO-KNOW?

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.
- Parents must be notified if their child is assigned to, or taught, by a teacher who does not meet state certification requirements for the grade level or subject area for four (4) or more consecutive weeks.
- Parents should be provided information regarding the level of academic achievement of their child on State required academic assessments.
- To the extent that it is feasible, information must be in a language that parents can understand.



21 WHAT OTHER FEDERAL PROGRAMS ARE OFFERED AT OUR SCHOOL?

VPK

Title III

Project
UP-START

Migrant

HOW CAN PARENTS AND FAMILIES PROVIDE INPUT?

Parent and Family Engagement Survey

- Please complete the 2023-2024 Title I School-level Parent and Family Engagement Survey located at coralparkelementary.net to assist with the implementation of a Title I Schoolwide Program that meets the needs of your family.
- The results of this survey will be utilized to help in the development of the Title I School-level Parent and Family Engagement Plan (PFEP), and to plan future parent and family engagement activities at Coral Park Elementary.

WHAT ARE THE CONSULTATION AND COMPLAINT PROCEDURES?

See the Parent and Family Engagement Section of the
2023-2024 Title I Handbook.

<https://api.dadeschools.net/>

QUESTIONS, COMMENTS & FEEDBACK



THANK YOU!

