



# Coral Park Elementary School

## First Grade Supply List 2024-2025



- ✓ Backpack **(NO ROLLING BOOKBAGS)**
- ✓ 2 Clear Front pencil pouch (black)
- ✓ 4 boxes of 24 Crayola crayons
- ✓ 2 boxes of 24 sharpened pencils
- ✓ 1 blunt tipped scissor (child size)
- ✓ 6 small glue sticks (.21 oz.)
- ✓ 4 jumbo glue sticks
- ✓ 6 pink erasers
- ✓ 1 small pack of pencil eraser toppers
- ✓ 2 red plastic folders with pockets and prongs
- ✓ 1 blue plastic folders with pockets and prongs
- ✓ 1 purple plastic folder with pockets and prongs
- ✓ 1 green plastic folder with pockets and prongs
- ✓ 1 red MEAD composition notebook (wide ruled 100 pages) **(no spiral notebooks)**
- ✓ 1 blue MEAD composition notebook (wide ruled 100 pages) **(no spiral notebooks)**
- ✓ 1 green MEAD composition notebook (wide ruled 100 pages) **(no spiral notebooks)**
- ✓ 1 purple MEAD composition notebook (wide ruled 100 pages) **(no spiral notebooks)**
- ✓ 1 headphone in a Ziploc labeled with their name (no earbuds please)



### Wish List Items:

- ✓ 4 reams of white copy paper
- ✓ 1 tub of Clorox / Lysol wipes
- ✓ 1 large pack of baby wipes
- ✓ 2 boxes of tissues
- ✓ 1 pack of address labels

### BOYS please bring:

- ✓ 1 small box of gallon sized Ziploc freezer bags (not the ones used for filling)
- ✓ Antibacterial Hand Sanitizer
- ✓ 1 pack of 10 clear sheet protectors

**Girls please bring:**

- ✓ 1 pack of 3X3 post its
- ✓ 1 pack of 10 clear sheet protectors
- ✓ 1 antibacterial soap

**\*\* Individual Teachers may request additional items.**



Dear Parents,

We are so excited to meet your children this fall. To be ready to learn please bring in the items on the supply list by August 16<sup>th</sup>, 2024. We will also be reading a novel each quarter to enhance vocabulary and continue to foster the love of reading as they get older and become better readers.

Below you will find the list of novels. Please bring them in as part of the supply list as we will begin them from the start of the school year.

**Magic Treehouse Series by Mary Pope Osborne**

**Book #1 – Dinosaurs Before Dark**

**Book #2 – Knights at Dawn**

**Book #3- Mummies in the Morning**

**Book #4 – Pirates Past Noon**

Dear Parents,

This summer we have many great things to help retain the lessons learned and to keep their learning active and ready for first grade. Attached you will find the first-grade supply list. Please bring all items to as soon as possible once the school year begins. These materials will allow us to start the year off successfully.

Skills learned in kindergarten are very important!!! Please review the following skills for reading and math so they can start the year ready to learn the first-grade skills.

Attached you have the flyer with the login information for iReady. There will be 10 Math and 10 Reading lessons to be completed the lessons and the log before July 26, 2024. Along with these we have also sent the log to write down the learning games played.

Using the Summer Reading QR code please choose a few books to read and complete the Reading Log. Please feel free to make more copies as needed.

All assignment will be collected no later than August 30<sup>th</sup>, 2024, to their first-grade teacher.

We look forward to seeing them a little smarter and a little taller at the end of the summer!!

Best Regards,

The First Grade Teachers



## Skills to Review

- Recognize the colors and color words.
- Recognize shapes and the names of the shapes.
- Recognize and write all letters capital and lower case.
- Recognize and know all letter sounds
- Recognize and write numbers from one to 20.
- Count by ones to 100.
- Count by tens to 100.
- Simple addition.
- Simple subtraction.
- Recognize sight words and simple sentences.
- Write simple words.
- Retell a story that is read to them.
- They should be able to sound out words phonetically.

## Other Skills

- Tie their shoes.
- Go to the restroom on their own.
- Button and zip their clothing.

# ACCESSING I-READY THROUGH CLEVER SUMMER 2024



1

Go to: <https://www.clever.com>

Select "**Log in as Student**"



Log In as a student ▾



2

Type in **School Name** and/or Click  
**District Username/Password**

## Log in

Search for your school

More info

Wash State Public Schools  
Wash State Public Schools  
Wash State Public Schools  
Wash State Public Schools  
Wash State Public Schools  
Wash State Public Schools

Clever



Log In

Advanced login  
Enterprise login



3

Type in **Portal Username/Password**

Click on the **i-Ready Icon**



i-Ready



# i-Ready Lessons for Summer 2024

Miami-Dade County Public Schools

Curated i-Ready lessons will be centrally assigned to rising 1st–8th grade students who are actively enrolled in the M-DCPS i-Ready rosters on the last day of the regular school year (2023-2024). Each student will receive a total of 10 curated i-Ready Math and i-Ready Reading lessons, with one exception. Students enrolled in the 3rd Grade Summer Reading Camp will receive a series of phonics lessons to be completed during the summer school day. These lessons were strategically chosen to reinforce skills learned in the previous school year and prepare students for the next grade level.

### Additional Details:

- The lessons will be centrally assigned at the district level. **No action is needed** on the part of any school admins or teachers.
- All teacher-assigned lessons that are still showing as 'not started' or 'in progress' as of the last day of the regular school year will be cleared on June 7, 2024.
- Students will have access to curated "At Home" summer lessons beginning June 10<sup>th</sup> and through July 26<sup>th</sup>. Once completed, no additional lessons will be assigned.
- My Path lessons will be disabled for the duration of the summer.
- In the *rare circumstance* that additional summer lessons need to be assigned, above and beyond what is provided, teachers should make these assignments on June 10<sup>th</sup> or later. (Please note: Students in grades K-2 can only view up to 2 current assignments at a time. Students in grades 3+ can view up to 5 current assignments at a time.)
- If you have any questions regarding summer i-Ready usage, or if you need to request phonics lessons for a student who registered late for 3<sup>rd</sup> Grade SRC, please contact [MiamiSummer2024@cainc.com](mailto:MiamiSummer2024@cainc.com) for assistance.

**Summer "At Home" Lessons – Math and Reading**  
(\*Rising 1<sup>st</sup> – 8<sup>th</sup>)

**Who:** Rising 1<sup>st</sup> – 8<sup>th</sup> Grade Students. (\*Must be actively enrolled in i-Ready on the last day of the regular school year.)

**What:** Total of 10 i-Ready Math Lessons and 10 i-Ready Reading will be centrally assigned.

**Where:** Students will access the lessons from their i-Ready account while At Home over the summer.

**When:** Self-paced, available June 10<sup>th</sup> – July 26<sup>th</sup>

**NEW! Summer "At Home" Lessons – Accelerated Math**  
(\*Rising 4<sup>th</sup> & 5<sup>th</sup>)

**Who:** Rising 4<sup>th</sup> and 5<sup>th</sup> Grade Students enrolled in Accelerated Math Courses

**What:** Total of 10 i-Ready Math Lessons will be assigned. These 10 curated lessons will be assigned in place of the Math lessons described in the previous section.

**Where:** Students will access the lessons from their i-Ready account while At Home over the summer.

**When:** Self-paced, available June 10<sup>th</sup> – July 26<sup>th</sup>

**Grade 3 Summer Reading Camp**

**Who:** Rising 3<sup>rd</sup> Grade Students who have been invited to attend the 3<sup>rd</sup> Grade Summer Reading Camp

**What:** i-Ready Phonics Lessons will be assigned.

**Where:** Students are expected to work on these lessons during summer school day.

**When:** Lessons will be assigned on a schedule, beginning on June 24<sup>th</sup> – July 26<sup>th</sup>. Students will be assigned 8 lessons per week, in accordance with SRC schedule.









Username:		Password:		
Date	Lesson Name	Score % Go to: My Progress	Time on Task	Parent's Initials
<b>Reading</b>				
	Break Up Words with Continuous Sounds			
	Break Up Words with Stop Sounds			
	Add Beginning Sounds to Make Words			
	Substitute Middle Vowel Sounds to Make Words			
	Find the Main Topic			
	High Frequency Words: Lesson 13			
	Connect Words and Pictures in a Text			
	Working with Words: 15			
	Connect Words and Pictures in a Story			
	Working with Words: 23			
<b>Mathematics</b>				
	Practice: Count up to 10 Objects in Rows or Arrays			
	Count up to 10 Objects in Different Arrangements			
	Make Groups of Up to 10 Objects			
	Number Partners for 8 and 9			
	Add Within 5			
	Subtract Within 5			
	Practice: Add and Subtract Within 5			
	Add Within 10			
	Subtract Within 10			
	Practice Add and Subtract Within 10, Part 1			

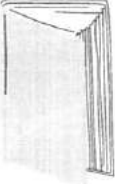
\*Each lesson varies in time and a score will not be available until a student completes the lesson\*

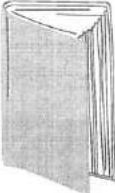


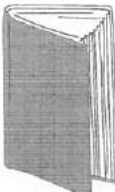
NAME: \_\_\_\_\_


DATE: \_\_\_\_\_

# MY READING LOG

 BOOK: \_\_\_\_\_  
AUTHOR: \_\_\_\_\_  
START DATE: \_\_\_\_\_ END DATE: \_\_\_\_\_  
STARS: ☆ ☆ ☆ ☆ ☆

 BOOK: \_\_\_\_\_  
AUTHOR: \_\_\_\_\_  
START DATE: \_\_\_\_\_ END DATE: \_\_\_\_\_  
STARS: ☆ ☆ ☆ ☆ ☆

 BOOK: \_\_\_\_\_  
AUTHOR: \_\_\_\_\_  
START DATE: \_\_\_\_\_ END DATE: \_\_\_\_\_  
STARS: ☆ ☆ ☆ ☆ ☆

 BOOK: \_\_\_\_\_  
AUTHOR: \_\_\_\_\_  
START DATE: \_\_\_\_\_ END DATE: \_\_\_\_\_  
STARS: ☆ ☆ ☆ ☆ ☆

# LOCATE ACTIVITIES AND RESOURCES

## EVERYDAY ACTIVITIES TO SUPPORT LEARNING:

- ✓ Use trips to the grocery store, dinnertime chats and driving in the car as a time to introduce new words and talk about the world around us with your child.
- ✓ Build language skills and help your child learn new words by telling a story and then have them tell you one back.
- ✓ Sing rhyming songs, read rhyming books and say tongue twisters with your child to help them learn new sounds in words.
- ✓ Help your child learn the names of the letters and the sounds the letters make by turning it into a game (e.g., "I'm thinking of a letter and it makes the 'sssss' sound.>").
- ✓ Keep books out in the open and readily available to read in the kitchen, car and other locations where your child spends time.
- ✓ Read aloud to your child for 20 minutes each day. Talk about what you are reading to help your child understand what they are reading.
- ✓ Select books your child is most interested in reading. Talk with your child's teacher or a local librarian to find the best books for your child. Be frequent visitors to your local public library for books, events and reading programs.
- ✓ Have your child engage in writing using drawing and inventive spelling. They can write a grocery list or a letter to a family member. Have your child sound out the words and write the letters they hear.
- ✓ Have your child use reading apps on your phone or tablet to practice reading at home or on-the-go.
- ✓ Create a plan to keep reading during school breaks and over the summer to help prevent your child from falling behind.

## KINDERGARTEN SUGGESTED BOOK LIST



*At the Seaside* by Robert Louis Stevenson  
*Curious George* by H.A. Rey  
*Red is Best* by Kathy Stinson  
*The Very First Americans* by Cara Ashrose  
*The Clock - a Mother Goose Poem* by Unknown  
*Hop on Pop* by Dr. Seuss  
*Rumble in the Jungle* by Giles Andreae  
*Two Ways to Count to Ten: A Liberian Folktale* by Ruby Dee  
*A Mother for Choco* by Keiko Kasza  
*I am Jackie Robinson* by Brad Meltzer  
*Swimmy* by Leo Lionni  
*Wandering Whale Sharks* by Susumu Shingu  
*Brown Bear, Brown Bear* by Bill Martin Jr.  
*Mission to Space* by John Herrington  
*The Bald Eagle* by Norman Pearl  
*We Have a Little Garden* by Beatrix Potter  
*Chicka Chicka Boom Boom* by Bill Martin, Jr. and John Archambault  
*Now We Are Six* by A.A. Milne  
*The Carrot Seed* by Ruth Krauss and Crockett Johnson  
*Where the Wild Things Are* by Maurice Sendak  
*Corduroy* by Don Freeman  
*On a Farm* by Alexa Andrews  
*The Sky Painter: Louis Guertes, Bird Artist* by Margarita Engle

## SUPPLEMENTAL READING OPTIONS

*A Child's Garden of Verses*  
by Robert Louis Stevenson

*A First Book of the Sea*  
by Nicola Davies

*Little House in the Big Woods*  
by Laura Ingalls Wilder

*The Lion and the Mouse*  
by Aesop

*The Emperor's New Clothes*  
by Hans Christian Andersen

*The Very Hungry Caterpillar*  
by Eric Carle

*Love You Forever*  
by Robert Munsch

*The Tale of Peter Rabbit*  
by Beatrix Potter

*Stellaluna*  
by Janel/Cannon

*The Ugly Duckling*  
by Hans Christian Andersen

*Goodnight Moon*  
by Margaret Wise Brown

*The Kissing Hand*  
by Audrey Penn



## TALK TO YOUR CHILD'S TEACHER

Remember, you are your child's first teacher. Think about a conference as a "team meeting" in which you will discover the special contributions each of you can bring to your kindergartner's success. Here are some questions you could ask to prompt discussions:

Which letter names and sounds is my child working on? Which have they mastered? How can I support them at home?

In the area of literacy, what are my child's strengths? How are those strengths supported during instruction? Where is my child struggling and how can I help?

Can my child show you that they understand what they are reading and learning about through drawing, talking and writing? If not, what challenges are they facing?

What phonics skills should my child have mastered at this point? Has my child mastered them? Can I see an example of a phonics task that my child is working through?

What behaviors should I see when my child is reading/being read to? Can I see an example of the type of texts my child is reading? How can I support them at home?

What topics in connection to science and social studies is my child learning about through reading?

## EDUCATIONAL (ACADEMIC) WORDS TO KNOW

### AUTOMATICITY

When reading, it is the ability to read words quickly and accurately.

### BACKGROUND KNOWLEDGE (PRIOR KNOWLEDGE)

Information that is important to understanding a situation or problem; what you already know from experience.

### DECODING

Translating a word from print to speech by using knowledge of letter-sound relationships; also, the act of reading a new word by sounding it out.

### EXPLICIT INSTRUCTION

Teacher/parent-led interactive instruction that is direct and includes a clear explanation of the targeted skill.

### HIGH-FREQUENCY WORDS

A small group of words (300-500) that regularly appear in print. Often, they are referred to as "sight words" as students should be able to recognize these words at a glance.

### INVENTIVE SPELLING

Inventive spelling refers to the practice of children using incorrect and unusual spellings for words. It is also sometimes called "invented spelling." Typically, inventive spelling is used by students who are just learning to put sounds together to make words.

### PHONICS

Teaches students how to connect sounds of letters or groups of letters in order to read words.

### PHONOLOGICAL AWARENESS

The foundation for learning to read. Refers to the ability to work with words orally (the spoken sound) and does not involve print.

### READING LEVEL

Independent reading level is the highest level at which a reader has adequate background knowledge for the topic and can read text very quickly and with very few errors.

### SYSTEMATIC INSTRUCTION

A carefully thought out and planned sequence of instruction.

### TEXT FEATURES

The parts of a story or article that are not the main body of the text; includes the title, headings and illustrations.

